- CRCA

Introduction to Human & Organizational Performance (HOP) Principles



FISHER IMPROVEMENT TECHNOLOGIES

Rob Fisher President and Director of Operations

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Rob Fisher & FIT



Military Experience Chemist / Operator Periscope Photographer Special Operations Liaison



Native-American and Veteran Owned

- Over 30 yrs. of consulting experience in performance improvement, human error reduction, safety, and leader education
- FIT consultants cumulative over 150 yrs. of industrial experience
 Specialties in:
 - Human & Organizational Performance Deployment & Integration
 - Learning from success & failure / Root Cause / Catastrophic Failure Analysis / Incidents and Near Misses
 - Procedure / Programs / Process Excellence
- Conducted over 100 successful integration strategies in:
 - Manufacturing / Heavy Industry / Chemical / Metals / Oil & Gas
 - Utilities / Generation / Transmission / Distribution
 - Construction / Mining / Refining / Engineering
 - Department of Energy / Research
- Recognized contributor to reduction of fatalities and serious injuries in high-risk industries
- Operated in 40 countries and 10 languages







Jeanne Marie Worthington Fisher 1935-1975

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30 Years

40 >100

Countries

Super-Advocates

>300

Companies

Why am I talking to you today?

>1,000

Certified Trainers

>11,000

l just hope you will listen for some

nuggets

>350,000

Trained Workforce Members)

>1,00,000

Personality Tendency Data Points

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Advocates (Practitioners)



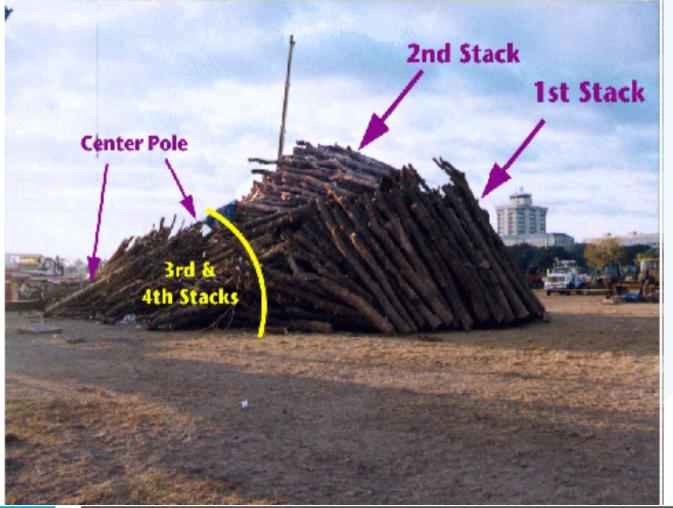


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In January 2000 I got a call that would change my life!



Photo No. 29 Looking to the West/Southwest Bonfire Construction 11/17/99 2:45 p.m.



In January 2000 I got a call that would change my life! Toughest job I've ever had to do

- NO levity
- Family and friend interviews
- 22,000 pieces of unvalidated data
- All the kids that died were about my



Is It Reasonable to Believe?

A Fair Standard for today?

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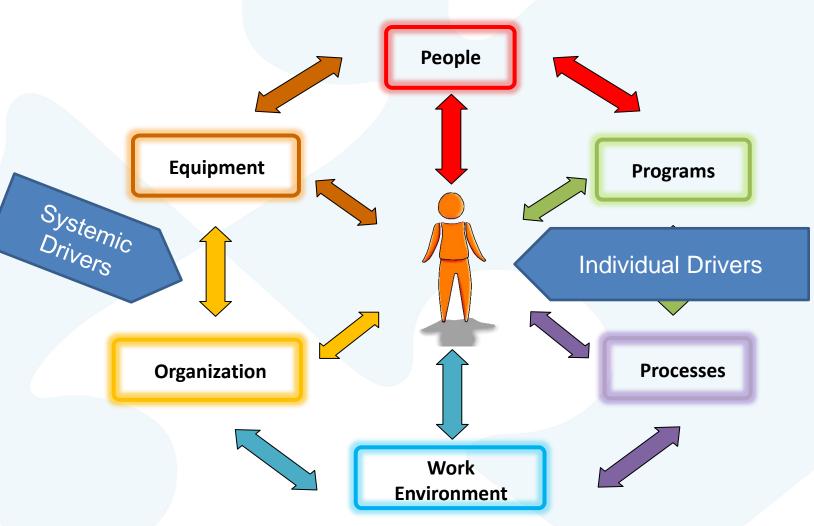


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HOP Basics

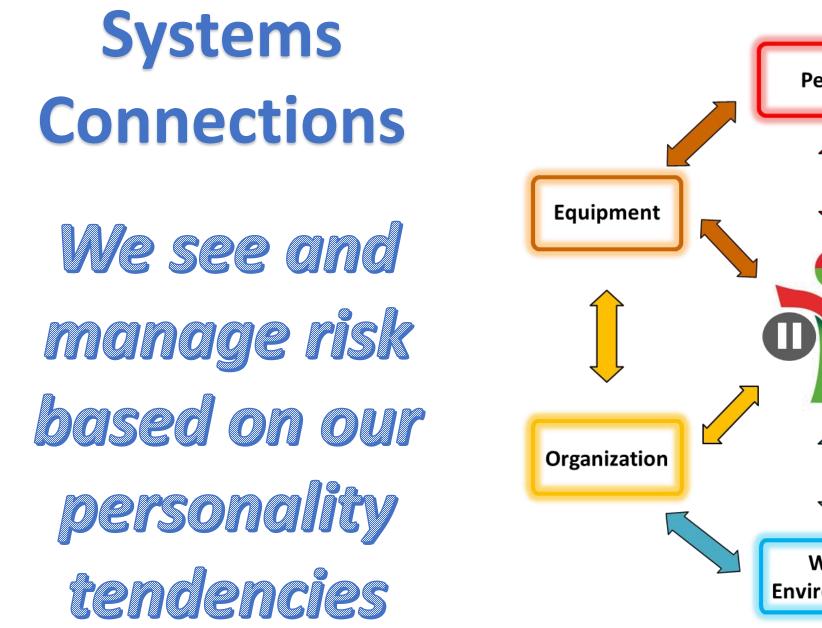
- HOP helps us understand the impact of the Organization, Processes, Programs, Equipment and People on the overall performance of a company.
- HOP strategies allow us to improve the capability and performance of the "human as the lynchpin" in our business model, and as a result errorlikely situations are addressed before they become problems, work quality improves, and safety improves.

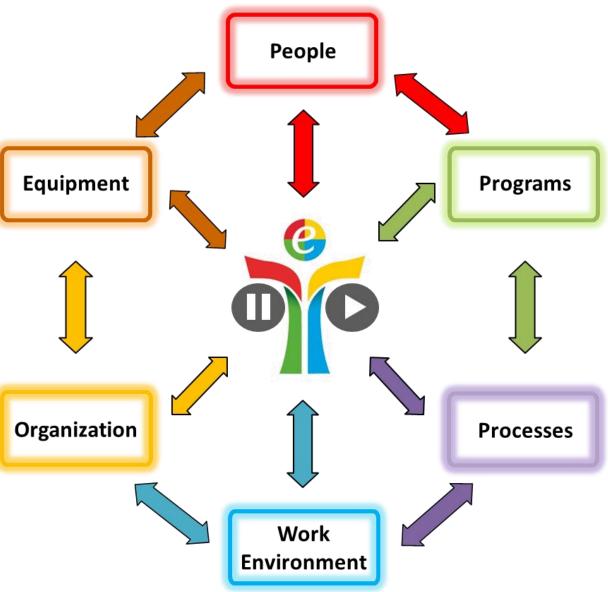
The Task-Based System

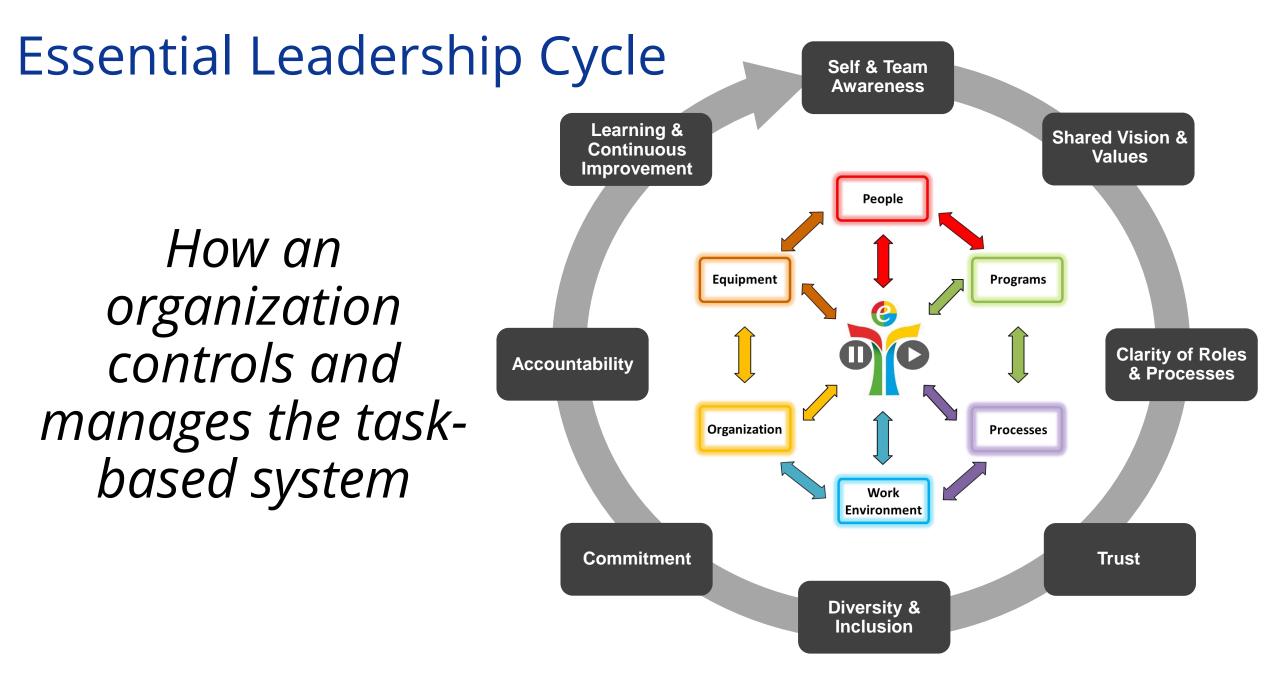


The Task-Based System An INTERDEPENDENT system where people are People aware of and managing the task-based system of Equipment **Programs People, Programs,** Systemic Drivers **Processes, Work Individual Drivers Environments**, **Organizations**, and **Equipment.** Organization Processes Work Environment **These are what DRIVE behaviors!**

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Do you know SOMEONE

who is



Humans have known for over 4000 years that different people with different but predictable personality tendencies will behave and see and manage risk differently

LIKE THE WIND

COOL & CALM AS WATER

HOP Definitions

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true or false

Most problems in industry are related to Human Error...

Some Basic Understandings

90% of events are caused by something **OTHER THAN JUST** the individual*



Organization

Fnvironm

A bad system will beat a good person every time.

Processes

95% of people react very similarly (physiologically) to the same stimuli



People do what they do, at the time that they do it, for reasons that make sense to them at the time**

It is **NOT** common sense!

* - Derived from "Out of the Crisis", W.E. Deming, 1996

** - Derived from "The Field Guide to Understanding Human Error", Sidney Dekker, 2013

Science Basis: Definitions

Error

An action or inaction that **unintentionally** Results in an undesirable or unwanted condition OR Leads a task or system out of limits OR **Deviates** from a rule, standard, or expectation

Event (or incident) The undesirable result of an error, a set of errors or a set of conditions

Deviation Not strictly complying with a rule, standard or expectation

Violation An action or inaction that intentionally deviates from a rule, standard, or expectation

Active Error An action or inaction that results in immediate consequence

Latent Error

An action or inaction that results in consequences that are delayed or create latent conditions

ERRORS and **VIOLATIONS** are **DIFFERENT THINGS**

We **MUST** learn

to separate the

ERRORS from the

EVENT

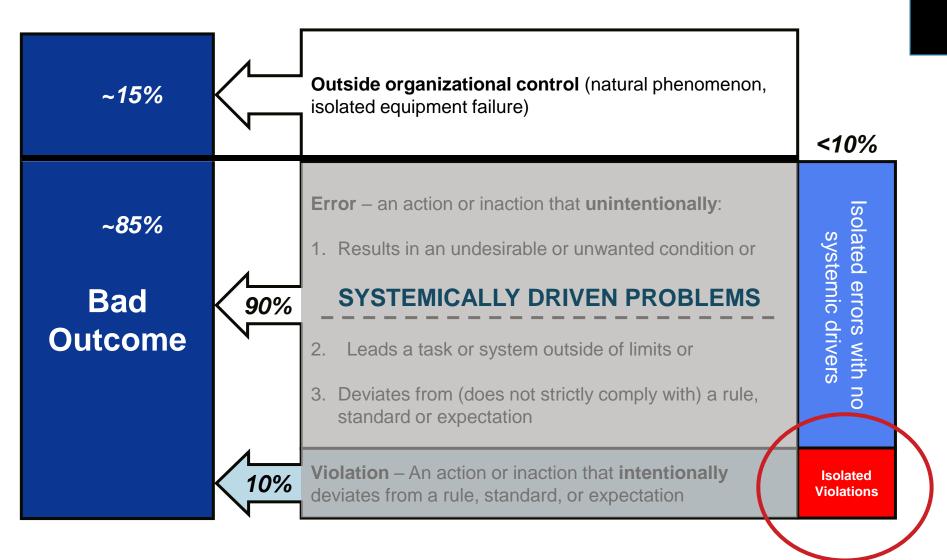
If LEADERS and ADVOCATES don't know the definition of Error...

it is hard to get the workforce to believe you want to help them prevent them.

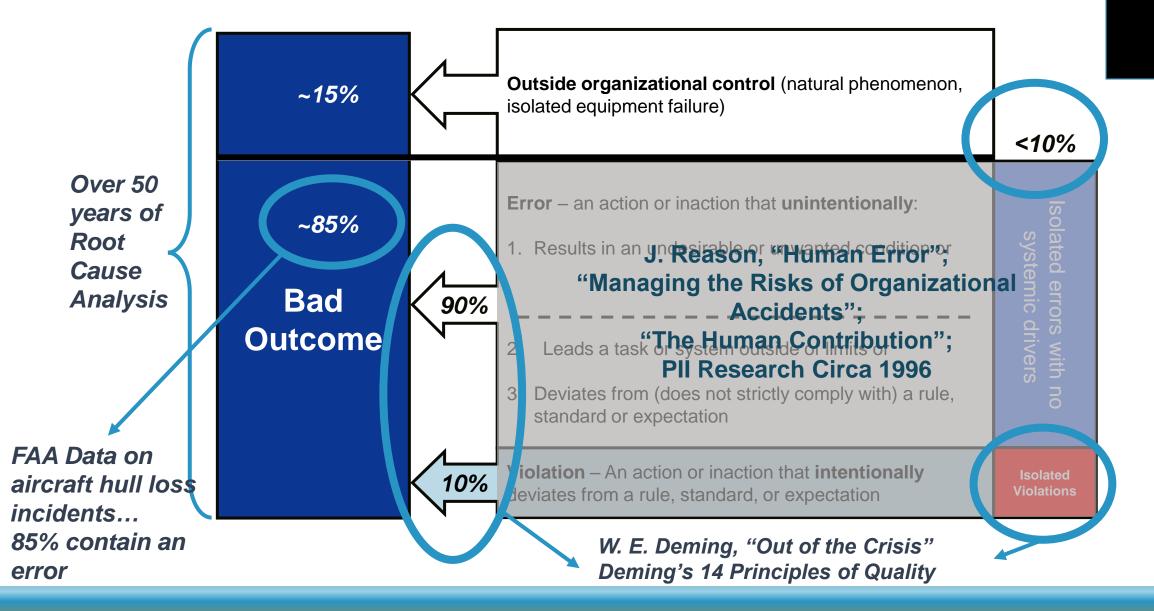
We **MUST** pay **ATTENTION** to **ALL TYPES** of **ERRORS**

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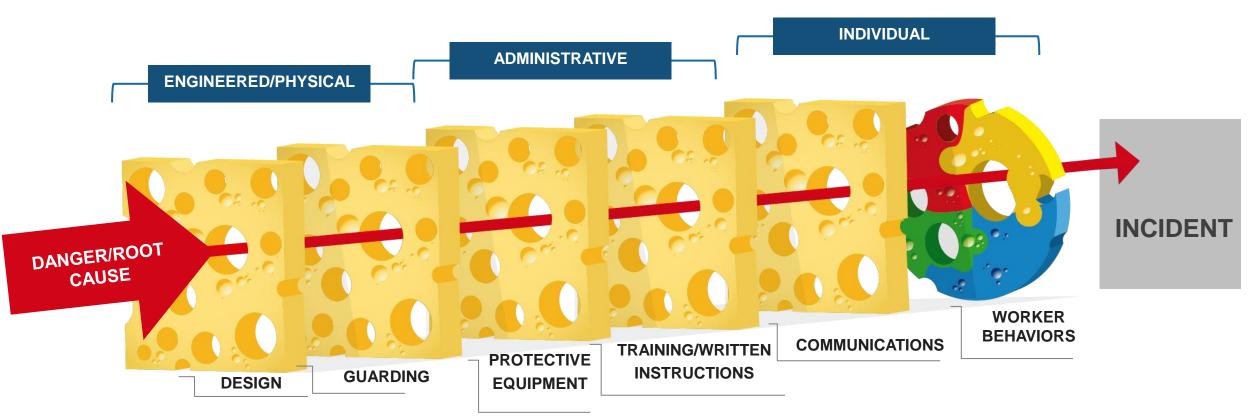
How Bad Things Happen...



How Bad Things Happen – References



The Swiss Cheese Model*

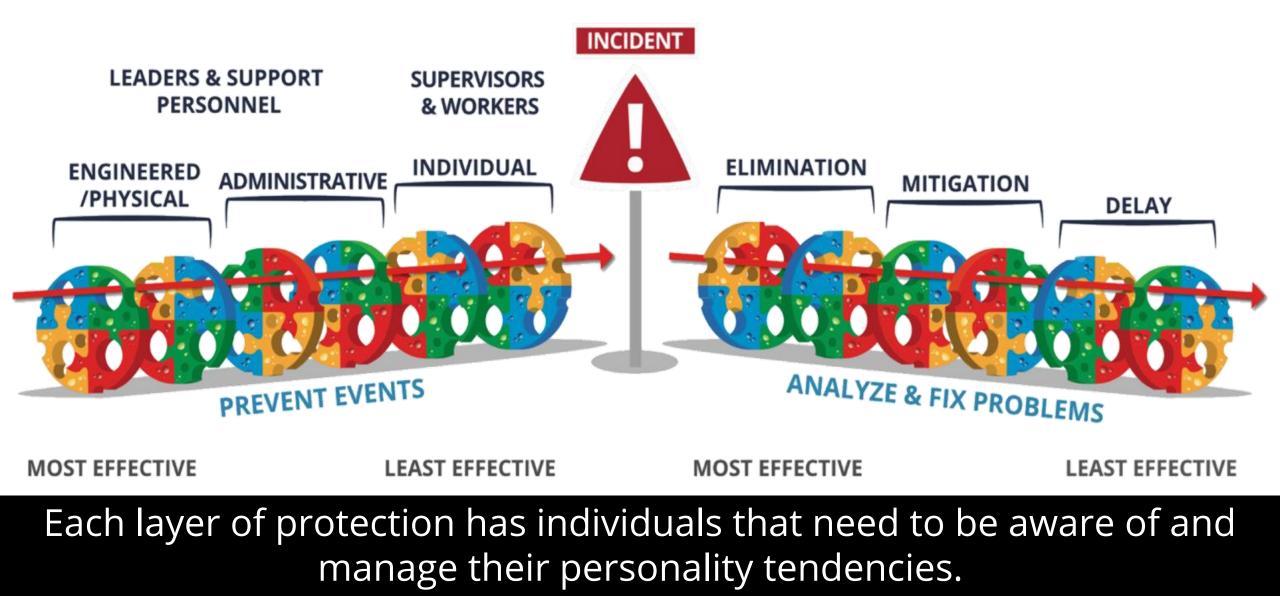


Failed Barriers CANNOT be Root Causes

*Designed after Dr. James Reason's Swiss Cheese Model – Managing the Risks of Organizational Accidents

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HOP: Big Picture Swiss Cheese Model*



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Source: *Designed after Dr. James Reason's Swiss Cheese Model, Human Error, 1996

Performance Modes



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Performance Modes Relate to... This **PERSON** on This **TASK** at This **TIME**

We are hired to do an OCCUPATION

(operator, mechanic, mobile equipment operator, welder)

These occupations require us to do JOBS

Drive Mobile Equipment, Perform Lock-out-tag-out Operate equipment, Weld



Performance Modes Error Rates

 Skill based – habitual tasks – need low or no conscious thought – don't have to think... <7 steps >50 times
 Habits
 1:1,000

• Rule based – there is a rule, and the person knows rule exists but does not have to KNOW the rule (we cannot know all of the rules)...

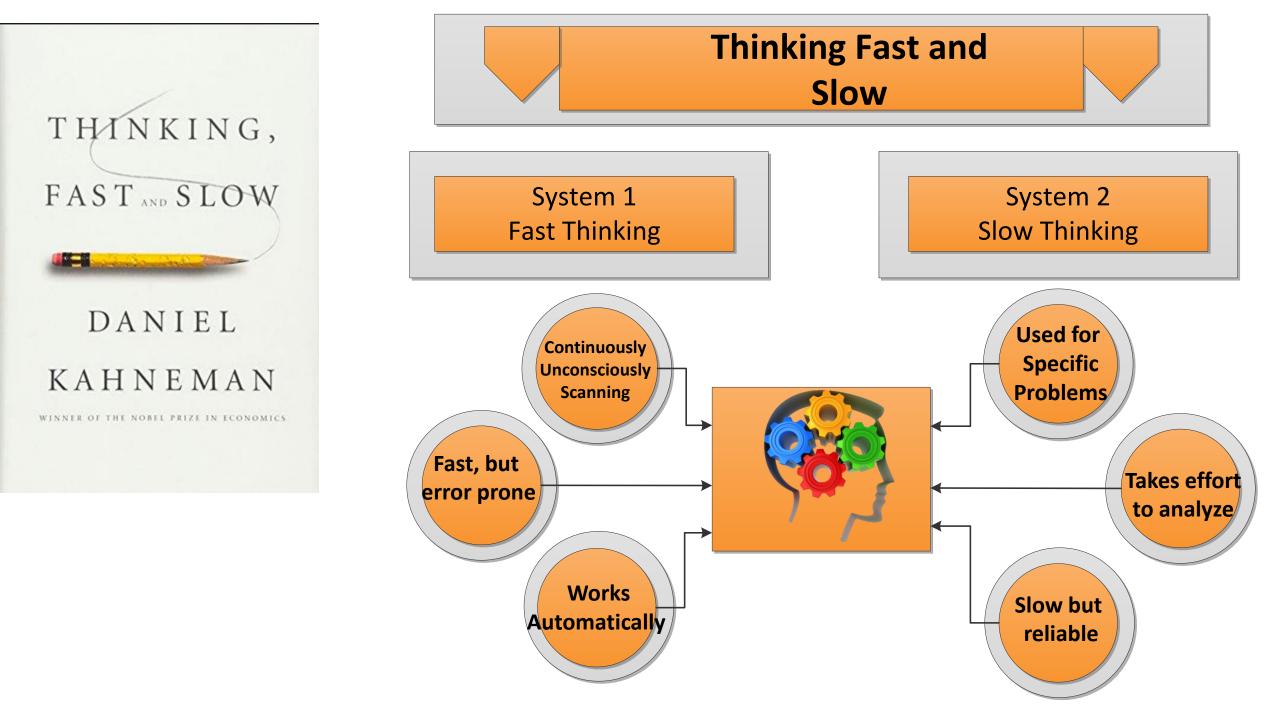
Process

1:100

Knowledge based – The person does not know what they don't know – they THINK they know but have some doubt...
 Gaps 1:2 – 1:10 !

YOU CAN REDUCE ERROR RATES USING PROVEN TOOLS

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Triggers

What are Triggers?

Clues Signals, Indications, Symptoms, or Prompts Observable actions or reactions and should "trigger" a response

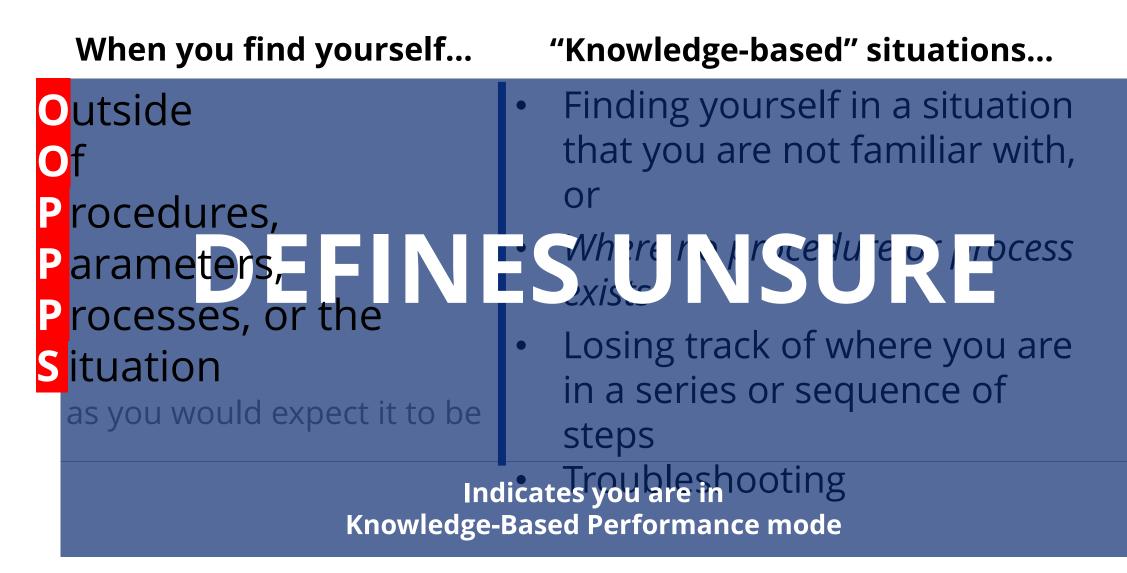
A recognized thought or individual perception Personality Tendency driven vulnerabilities (Internal / External) Utilizing the 5 senses Smell Touch Taste Sight Hearing

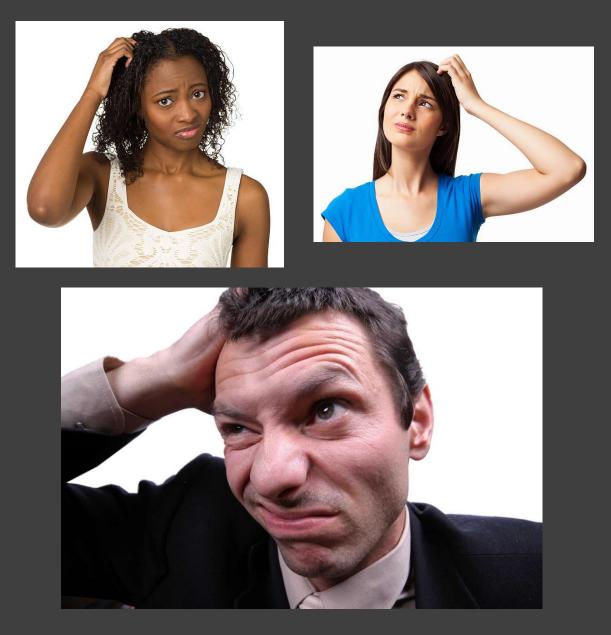
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The **"6th Sense**"- of intuition or a **"gut feeling"** that something just isn't right

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OOPPPS as a Trigger





Triggers...

- Scratching Head or chin
- Using terms like...
- "I Think", "I Believe", Im almost sure..."
- These Triggers indicate as high s 50% probability of an error!

Error Traps

H

O

Q

Top 10 Error Traps

- Stress
 Multi-tasking/High work load
 Time pressure
- Poor communications
- Vague/poor written guidance
- Overconfidence
- Infrequent or first time task
- Distractions
- First working day following time off > 4 days
- The end of work shift or extended hours

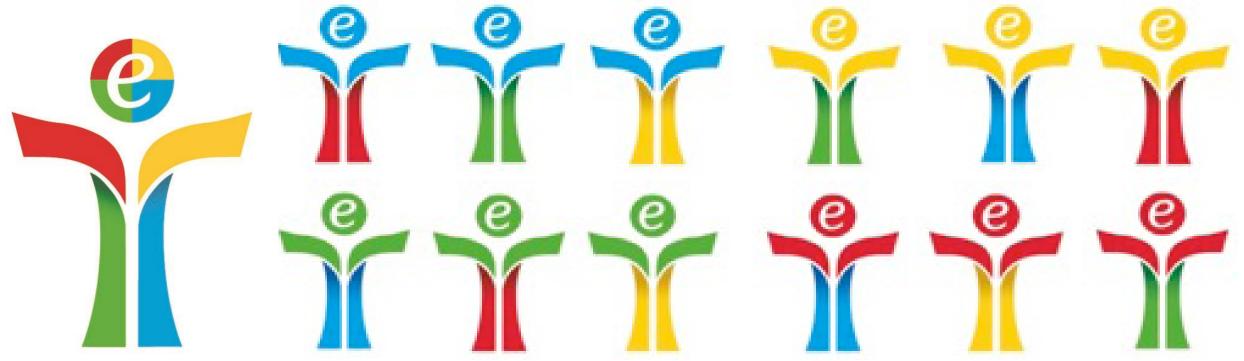


All Feel the Same

Put us in or keep us in Knowledge Based Mode



Is it reasonable to believe... Different people with different personality tendencies see traps, feel traps and react to traps <u>differently?</u>



Error Reduction Tools

Tools help reduce the probability that we will make an error

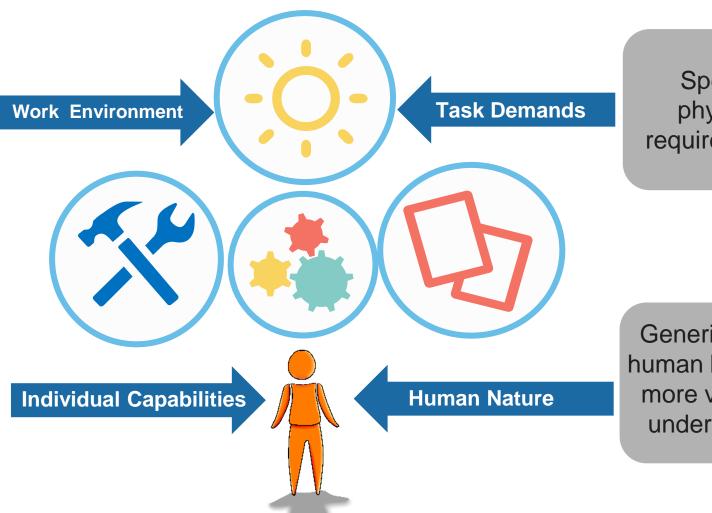


* Using the right tool the right way in the right performance mode reduces your error rate by a factor of 10. Derived from James Reasons creation of GEMS based on Rasmussen's research.

WITH Model

General influences on task performance related to workplace, organizational and cultural conditions

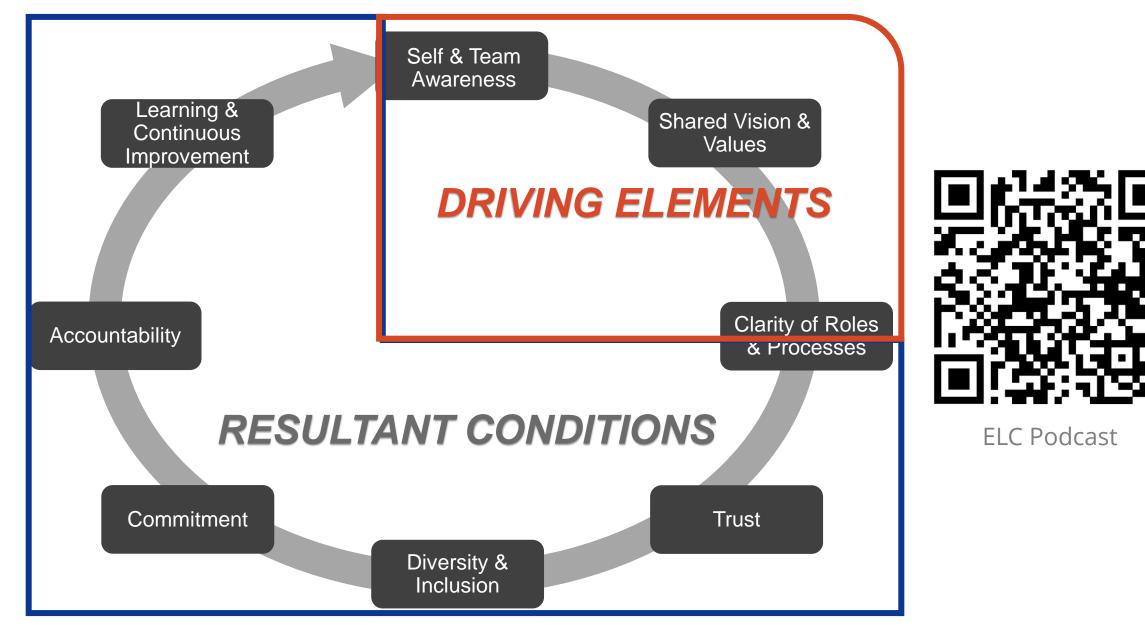
Unique mental, physical and emotional capabilities of an individual related to a specific task



Specific mental, physical or team requirements of a task

Generic characteristics of human beings that make us more vulnerable to errors under certain conditions

The Essential Leadership Cycle



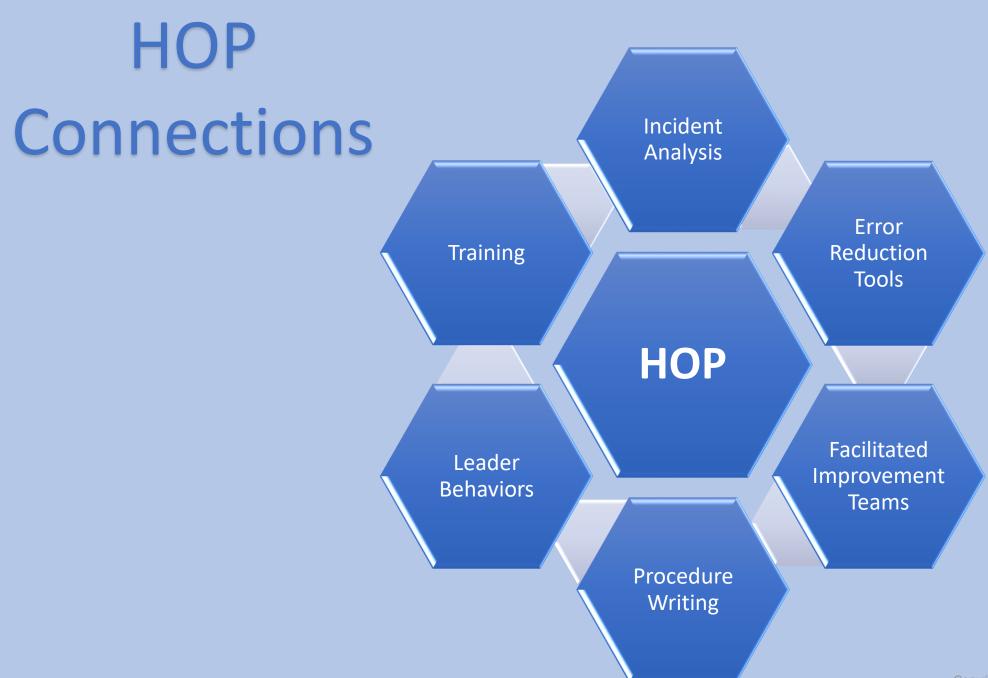
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Am I Ready App



The "Am I Ready" checklist provides a less than 2-minute Pre-Task focus for the individual(s) performing a task to consider each of the potential problem areas right before the task begins. It should be done out loud, by the workers performing the task, at the job site.

- Do I understand the task? (If we are not sure what we are to do, we should not be starting the task. Look at the Task-Based System to identify potential risk)
- What personality tendencies may adversely impact the task? (How will I manage these strengths and potential limiters?)
- □ What error traps and triggers are present? (If a trigger is present, the error rate increases.)
- U What error reduction tools will I use? (Use Personal Intervention to use the right tools the right way.)
- What can go wrong? (How can I get into a situation that I shouldn't be in and what am I going to do about it?)
- What's the worst thing that can happen? (Significant credible consequence to people, equipment, or environment)
- U What conditions should stop this task? (Identify conditions, consequences, and mitigations.)
- □ Can I do it safely? (Hazards, PPE, etc., including can I get hurt or hurt someone else?)
- □ Am I qualified and ready to start work?



HOP Big Picture

Education

- It isn't just about the workers!
- Human (& Organizational) Performance is not a program, it is a new way of thinking, behaving, and integrating practically applied concepts that produce sustainable improvements in Safety, Quality, Effectiveness, Efficiency and Productivity
- Educate the workforce (senior leaders to the floor and contractors) on the connections
- Integrate risk awareness and error reduction and mitigation concepts into company practices and programs
- Make it "how we do business" to create sustainability

Highly Reliable Organizations with Sustainably Improved Performance

Increase Organizational Capacity Develop Organizational Resiliency

Leadership, Workforce, Processes, Programs, Systems

Integration

Sustainability

The difference between Empowering and Enabling

Empowering – Telling someone they can or should do something, and establishing the systems to make that happen

Enabling – Ensuring they have the individual capabilities to match the task demands and all of the tools needed to be successful To change someone's paradigm, you have to give them a new one that makes more sense than the one you are asking them to leave!



4 Things to Keep in Mind...

- 1.Know your **WHY** When times get tough, that's all that matters
- 2.Learn **WHAT** to do then do it What works and what doesn't; and what to do about it
- 3.Learn *HOW* to do it If you keep changing the method people will eventually just stop doing it
- 4.Know WHO to go to For advice and help; and in your organization for leadership

Thank You!

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Questions?

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